



Clarence Children Services – Outside School Hours Care

Philosophy

- We provide a service that is responsive to the needs of children, parents and educators. The principles outlined in the National Quality Framework underpin our practices.
- We value each child's emerging identity, unique personality, perspectives, abilities, interests and culture.
- We create an inclusive, equitable and stimulating environment based on secure and responsive relationships where each child can learn to be independent, resilient and capable, and where they can develop the humour, confidence and social skills to experience positive relationships with others.
- We believe in providing opportunities for indoor and outdoor play-based experiences that allow children to develop a sense of the world around them, participate in trial and error exploration, discover, be creative, develop ideas, experience success and learn to cope with disappointment.
- We acknowledge children's individual learning styles by providing experiences that engage them in both child-initiated and adult facilitated experiences that support their learning and development and will empower them to reach their full potential.
- We provide environments that inspire curiosity and where each child is able to keep alive their inborn sense of wonder by having the companionship of educators who can share in discovering the joy, excitement, and mystery of our world.
- We strive for collaborative partnerships with families to achieve the best outcomes for children. We respect families' beliefs, values, cultural backgrounds, language, traditions, life experiences and knowledge and encourage the sharing of these.
- We build strong and reciprocal connections with parents, children, the wider community and each other through effective communication.
- We are committed to supporting professional development that enhances the skills, abilities and interests of educators and staff.
- We acknowledge the traditional custodians of the land in which we live and work. We encourage educators, children and staff to explore, respect and care for our environment and all living things. We will continue to explore ways to lessen our impact on our world.